

Starting Nursery in Haringey in the Academic Year Commencing in September 2015

Admission Criteria for Nursery Classes in Community Primary Schools and St. Aidan's VC School

Children may have a part-time place in a nursery centre or a class attached to a school in the September following their third birthday. If there are more requests than part-time places available, the admission rules (over-subscription criteria) explained on page 2 will be used to decide which children will be admitted (they will also apply to full time places). The age your child is able to start nursery will depend on the number of places available. There is no right of appeal against the decision to refuse admission of children to nurseries.

Full-time nursery places

At this time the Authority provides 366 **full-time places** across the borough. The continuation of full time places and this number is under review. The places are offered to families in greatest need as defined in criteria 3 of the admission criteria for full time places .

Admission Criteria for full time places

Children who are looked after by a local authority or were previously looked after children, who are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order)..

Relevant Children in care means children who are in care of a local authority in accordance with Section 22 Children Act 1989.

1. Children with a statement of special educational needs
2. Children with a social or medical need, for example a child in the care of the local authority and children on the at risk register
3. Children who are residents of Haringey and who are:
 - housed in temporary accommodation
 - cared for by a lone parent
 - refugees or asylum-seekers
 - from a family receiving Income Support
 - from a family with a number of pre-school-age children and/or
 - have English as an additional language

If a child has one or more of these needs, there is no guarantee of a full time place, however your child may be given a higher priority for a place.

You will need to provide written evidence to support your application.

Parents/carers should note that admission to a nursery class in a school does not

guarantee a place in the reception class at the same school, and separate application forms must be completed later for the reception class by 15 January in the academic year your child turns 4.

Some places may be available to children for one or two terms before the school year in which they have their fourth birthday. Priority for these places is given to children in greatest need based on the considerations listed above. Please ask at your local school/centre for information in the first instance.

Proposed Admission Criteria for part time places

Children with a statement of Special Educational Needs which name the school will be admitted in accordance with section 324 of the Education Act 1996.

If the number of applicants without statements of special educational needs which name the school is higher than the number of places available, the following rules will be applied, in the order of priorities set out below to decide who is offered a place:

1) Children in Care/Looked After Children

Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, residence or special guardianship order.

Relevant Children in care means children who are in care of a local authority in accordance with Section 22 Children Act 1989.

2) Social/Medical

Children who the Authority accepts have an exceptional medical or social need for a place at one specific school. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child.

3) Brother or Sister

Children who will have a brother or sister attending the school (or its associated Infant or Junior school) at the time of admission. This category includes foster brothers and sisters, half brothers and sisters, stepbrothers and sisters or adopted brothers and sisters. Parents should note that in all these cases, the brother or sister must be living at the same address as the child for whom the application is being made.

5) Distance

Children living closest to the preferred school.

The tie-breaker for all criteria is children living closest to the school measured in a straight line from the home post office address point to the entrance of the school's using a computerised mapping system.

The tiebreak for two or more applications that live exactly the same distance from the school will be random allocation using a computerised system.